

# THEORY OF CHANGE



## PROTECTION, WELLBEING, INCLUSION

Children in the communities where CIAI works are safe and live in a positive and caring family environment. They go to school and have access to educational opportunities. They are in good conditions and happy and are the leaders of their own lives.

THE CHANGE

-  AWARENESS PARTICIPATION
-  RESPONSIBILITY RESILIENCE
-  PERMEABILITY ACTIVATION
-  INCLUSIVENESS PROGRAMMING

Participates in signaling distress, understands that the situation can change, participates in the definition and implementation of the process. The child recognizes the change. He/she increases the knowledge about his/her rights and duties.

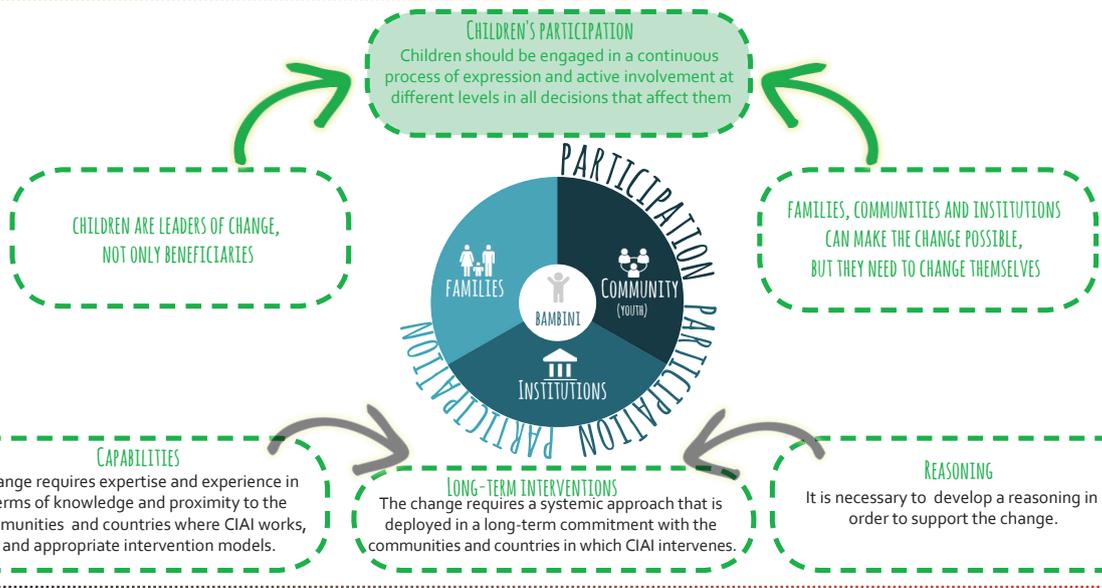
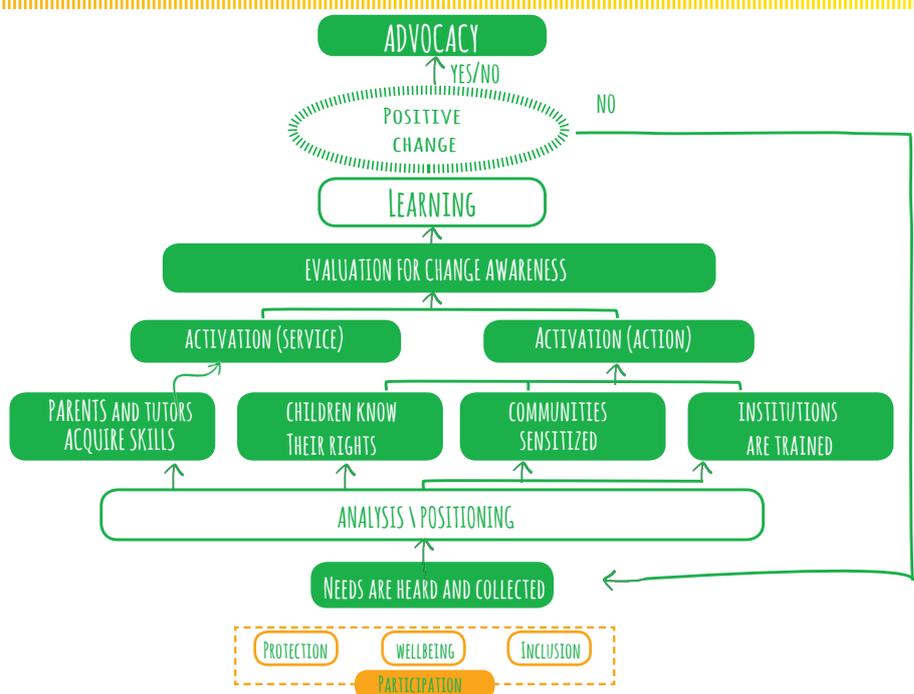
Can recognize the vulnerability, exercise positively its parental responsibility, participates in the process, it is prepared and satisfied for it. Acquire resilience capacity.

Recognizes and reports vulnerability. Has an active role to secure children's rights, participates in defining the criteria for monitoring and taking in charge, including the diversity and supporting the child. Improves its resilience.

Recognize the vulnerability, are inclusive and participative, they know how to prevent vulnerabilities and are able to offer adequate services and suitable for children. Implement children rights.

OUTCOME

ACTIVITY OUTPUT



INPUT

THE PROBLEM

The most vulnerable children, who do not have adequate protection, psycho-emotional well-being and opportunities for social inclusion, cannot fully develop their potential because they do not enjoy their rights and cannot perform their duties.

## VULNERABILITY